

SCSU-TEACHER EDUCATION ADVISORY COUNCIL (SCSU T.E.A.C.)

PURPOSE: The purpose of the St. Cloud State University (SCSU) Teacher Education (Unit) Advisory Council (TEAC or Council) is to provide a venue for communication among the various teacher preparation and certification programs at SCSU. In this capacity, the TEAC deliberates and shall make recommendations for the continuous improvement of the teacher education programs at SCSU. The Council's input and recommendations shall be forwarded to the Teacher Education Unit Head who is designated by the University President and the Provost and Vice-President of Academic Affairs.

CO-CHAIRS: There shall be at least two Council Co-Chairs. The School of Education (SOE) shall hold a permanent co-chair seat while the other Colleges and Schools shall hold the other co-chair position. Ideally, there would also be a third co-chair from P-12.

CHARGE OF THE COUNCIL:

The charge of the Teacher Education Advisory Council is to deliberate on all matters relating to teacher education programs at SCSU. Council's actions shall be purposeful and pointed toward the development, outreach and improvement of all University programs through the use of data, evidence, or assessment information provided by the Unit. The Council will make recommendations to the Dean of the School of Education, and work on tasks identified by the Deans' Teacher Education Council as well as the P-12 Advisory Council. The charge includes but not limited to the following:

- 1) Develop recommendations for revising the Conceptual Framework of the Teacher Education Programs to better align with mission, vision & core values of SCSU;
- 2) Seek and integrate P-12 voices which will be an integral part of decision-making in teacher preparation.
- 3) Review and comment on curriculum proposals related to teacher education;
- 4) Provide direction concerning a coordinated system of academic advisement for SCSU students seeking any of the teaching certifications in the Institution;
- 5) Assist in coordination of other University programs that directly impact the accreditation or approval of the Teacher Education Programs at SCSU.
- 6) Consider and provide input concerning Teacher Preparation Initiative (TPI) and other initiatives such as Teacher Performance Assessment;

Term Limits: Each member will serve on TEAC for 3 years. People who serve a 3-year term could be re-elected. Membership renewal has to ensure representation of all the licensure areas below mentioned. The rotation will be staggered so that 1/3 of the membership would be reappointed each year.

This council will hold general meetings at least twice a month.

COUNCIL MEMBERSHIP:

Membership on the Teacher Education Advisory Council shall be appointed, approved or accepted by the Provost & Vice President of Academic Affairs, upon the recommendations of the Executive Teacher Education Council, Departments and program areas offering courses within the teacher preparation programs and the Faculty Association. Representation of all licensure areas on the council shall be as follows:

College of Liberal Arts (7 faculty representatives or more, selected by each licensure area or program, each one representative. Each one of these representatives will have voting representation):

1. Foreign Language-
2. Art
3. Music
4. Communication Arts and Literature
5. Teaching English as a Second Language (TESL)
6. History
7. Sociology

College of Science & Engineering (6 or more faculty representatives selected by each licensure area or program):

1. Biology
2. Chemistry
3. Physics
4. Earth and Atmospheric Science
5. Mathematics
6. Technology Education

If Licensure areas are through different departments, they should select one representative from the licensure program.

School of Health & Human Services: (1 faculty representative selected by each licensure area or program)

1. Health & Physical Education (HPE)

School of Public Affairs (3 faculty representative selected by the licensure area or program):

1. Social Studies (three concentration areas: Geography, Political Science, and Economics)

School of Education (6 faculty representatives selected by each licensure area or program):

1. Child & Family Studies-
2. Information Media-
3. Special Education
4. Teacher Development- (Elementary)
5. Teacher Development (Secondary)
6. Education Administration

Other members include:

Office of Clinical Experiences representative

Teacher Education Unit Assessment Director
SOE Student Services representative
Counseling and Community Psychology department representative
Human Relations department representative
TPI Co-Directors (until TPI changes)

Representatives from focus areas for teacher preparation:
Global/International education representative selected by SOE Global Education committee
Diversity representative Faculty & Staff of Color Caucus
Technology representative selected by the SOE Technology committee

Students: 2 representatives: Undergraduate & Graduate candidates selected from Student Advisory Councils, who will be selected annually.

School Districts- (3-6) representatives selected by the P-12 Advisory Council

P-12 Advisory Council

Consists of P-12 staff development personnel/staff that can funnel P-12 voices to TEAC.
Representatives from this group would serve on the TEAC. This group would not be limited to 6 partner districts.¹

Footnote: 1. A document, similar to the SCSU TEAC and ETEC documents, will be created identifying the roles and responsibilities of the P-12 Advisory Council.